

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

| | |
|---|-----------|
| Total amount carried over from 2019/20 | £1402.00 |
| Total amount allocated for 2020/21 | £12191.00 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £6396.00 |
| Total amount allocated for 2021/22 | £16440.00 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £22836.00 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> | 100% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p> | 100% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 100% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | | Total fund allocated: | | Date Updated: | |
|--|--|-----------------------|----------------------------|--|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 47% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Engage in active play during lunch times and break times. | Lunch time staff trained to provide games and active play. Equipment purchased to encourage active play. | | £ 927.91 | All lunchtime staff trained. All children engaged in outdoor and active play during break and lunchtimes. | |
| All children to be able to meet National Curriculum Swimming standards by end of KS2. | Extra swimming lessons throughout school to ensure expectations met. Specialist staff to lead swimming. | | £ 6,942.12 £2876.00 | All children meet the expected standard at the end of KS2. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 0% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| | | | | | |

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|--|---|----|---|--|
| Encourage active learning and movement throughout learning time. | Children will take part in the daily mile and active lessons. | £0 | All children are more active throughout the day through the daily mile initiative. Use of Supermovers and other videos to support learning in lessons. | Already sustainable due to previous funding. |
|--|---|----|---|--|

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| | 35% |




| Intent | Implementation | | Impact | |
|---|---|--------------------|---|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To have a great access to outdoor learning. | Resources purchased to develop outdoor learning throughout school and linked to other curriculum areas. | £119.97 | All children throughout school are accessing at least fortnightly sessions in outdoor learning. | Continue to support teacher development in using resources. |
| To increase the quality of PE teaching. | Specialist coaches to work alongside and mentor staff in the delivery of PE lessons. | £7710 | All children are receiving high quality PE lessons which provide small ratios of learning and CPD for teachers. | Continue to provide specialist support for the curriculum where needed. |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| | 14% |

| Intent | Implementation | | Impact | |
|--|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know | Make sure your actions to achieve are linked to your | Funding allocated: | Evidence of impact: what do pupils now know and what | Sustainability and suggested next steps: |

| and be able to do and about what they need to learn and to consolidate through practice: | intentions: | | can they now do? What has changed?: | |
|--|---|----------|---|---|
| To be able to access gymnastics in a suitable environment with appropriate resources. | Children to be taught gymnastics at Burton Morewood school hall where there is sufficient space and equipment to access all the curriculum to a high standard. | £1244.00 | Children have increased in ability due to the fact that they are taught in an appropriate space and with high quality resources. | Continue to use sports premium to allow access to full curriculum to a high standard. |
| To access high quality dance opportunities to all. | All children to receive expert dance tuition including a variety of dance types. Working collaboratively with other schools to provide a dance performance to showcase work. | £1058 | Whole school had access to high quality dance teaching in a variety of styles. KS2 accessed dance performance with collaboration with other schools. | Continue to provide a wide range of dance opportunities to all pupils. |
| To provide a variety of outdoor activities to children. | KS2 children to experience outdoor residential providing opportunities in areas of learning that are not normally accessibly. | £780 | All children in KS2 have accessed new and varied outdoor activities. | Continue to provide residential and outdoor activities. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|--------------------|---|--|
| | | | | 5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To compete in a variety of sports. | Children throughout school to compete in a variety of sports and attend tournaments held by the local secondary school. | £1178 | All children have competed and attend different tournaments and festivals including several children who have progressed to county championships. | Continue to attend Dallam and other local sports competitions. |

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| Signed off by | |
| Head Teacher: |  |
| Date: | 18.07.22 |
| Subject Leader: |  |
| Date: | 18.07.22 |
| Governor: |  |
| Date: | 20.07.22 |