

# Beetham CE Primary School

## Feedback Policy




Caring for Everyone,  
Learning Together,  
Achievement for All

'Love one another with genuine affection; delight in honouring each other with mutual respect.'

Romans 12:10.

This policy is based on the Christian principles, values and beliefs that underpin everything we do at Beetham Church of England Primary School.

| Approved by  |   |
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| Name:        | John Lomax  |
| Position:    | Chair of Governors  |
| Signed:      |  |
| Date:        | 1 <sup>st</sup> January 2023  |
| Review date: | 1 <sup>st</sup> January 2024  |

## Rationale

Feedback is vital to support children's learning. It forms part of assessment and progression in learning. Feedback is ideally given in the moment; discussing with children their understanding and providing feedback on how to further develop their understanding during the lesson. In the moment feedback will more than likely be provided verbally through observation and discussion of activities or tasks completed. Feedback from after the lesson will inform future planning and learning through either a written comment on children's work or alterations in planning to accommodate assessments made.

This policy sets out how staff at Beetham CE Primary School intend to ensure that feedback at the school is an integral part of our assessment procedures.

### Effective Feedback should:

- Provide clear feedback to pupils about the strengths and weaknesses in their work
- Recognise, encourage and reward pupil's effort and progress
- Encourage pupils to strive to improve
- Direct and support pupils in what they need to do to improve their work

### Feedback Procedures

- A contrasting colour pen to blue will be used by the teacher.
- Pupils will use a contrasting coloured pen to improve their own work and that of others.
- As far as possible, marking will be done daily or when a piece of work is completed.
- Teachers will use feedback to inform future planning
- Errors in spellings will be highlighted appropriate to the age group. A reasonable number of spellings will be highlighted for correction depending on the age and ability of the child.
- Good presentation is expected and may be commented on.
- Feedback will celebrate success through the identification of success within work or the sharing of good examples in future lessons as well as other methods appropriate for the age of the child.
- All work completed will be acknowledged; at times this may be a tick at the bottom of the piece of work.
- All feedback will be at the discretion of the teacher and based on the age and ability of the child.